



Unit 1: MY SKILLS AND ACHIEVEMENTS CONTRIBUTE TO THE SOCIETY ITSELF.

Class: 3rd A – C Secondary

OA 1 understand main information in oral and writing texts in context related to interests and concerns in order to recognize how other cultures approach these contexts, improve reading comprehension and writing, analyze text related to part time Jobs and identify connectors and its purpose.

OA3 Use your skills in English to understand and reproduce oral and writing texts in order to build a critical personal opinión in context related to their interest and concerns.

READING COMPREHENSION

Before you start doing the work I invite you to watch the following video about connectors in english, so, click here: <https://www.youtube.com/watch?v=e2CcNUUGZeA>

While reading

Key words

- time-management skills
- employer
- employee
- tardy work
- non-working students

Strategy in mind

- Setting a purpose for reading.
- Identifying type of text.

Smart reading

1. Read the article and choose the best title for each paragraph. Answer in your notebook.
 - a. Time Management
 - b. Lessons in Budgeting
 - c. Early Work Experience
 - d. Money, Money, Money

What are the benefits of part-time jobs for students?

Speaking for myself, taking on a part-time job while studying may be hard work, but the benefits are typically greater than the amount of a paycheck. Students who work during their college careers may develop better time-management skills than their counterparts, because they have to apply them to their daily lives. They earn money that can be used for fun or for tuition, while gaining experience in the workplace that will be attractive to future employers after graduation.

1.

Firstly, as students come into adulthood, earning an income can **boost their confidence** and allow them to have some fun within the limits of their paychecks. Some students need to work through school to afford tuition. Others will set the money aside to pay back student loans. Still, the money will be theirs to spend as they wish, and they may appreciate it more because they worked for it.



2.

Secondly, students earning their own money get lessons on spending wisely. They may be less likely to spend their **hard-earned** money frivolously and learn to delay gratification to pay for necessities, for example, textbooks and clothes. At the same time, they can save for non-essential purchases, such as trips, video games, etc.



3.

Another reason relates to time: students taking on a job on top of their studies will have less free time than non-working students. Therefore, they tend to be better planners, as they make sure they complete every task expected of them on a deadline. They learn to weigh their priorities, sometimes skipping fun activities to finish their responsibilities. This prepares them for life after school, when excuses and tardy work will be frowned upon.



4.

Finally, students' jobs may introduce them to their preferred career after school is over. This allows them to gain important introductory experience in the business and begin networking with those in that field. Even students who work in places not connected to their interests will look more impressive to potential employers. They'll have some kind of work experience on their resumes to start, and the fact that they have been able to hold a job while at school attests to their level of maturity, responsibility and time management.



In conclusion, having a part-time job shows that the student is, at least, somewhat accustomed to the professional world; this will make the transition much easier.

I. Read again the text of handout number 1 (*What are the benefits of part time jobs for students?*) identify the connector in bold in the text, and indicate which one is used to:

Start an opinión	Provide reasons	Provide examples	Come to a conclusion.

II. Have a look at the phrases below. What is the purpose of these connectors?



III. Answer according to the text (*What are the benefits of part time jobs for students?*)

a) Why is it necessary for some students to work?

b) What can part time working teenagers learn about money?

c) How can time managing be important for part-time working students?

d) How can a part-time job experience be helpful in the future?