

## **English Class**

#### Unit 1: MY SKILLS AND ACHIEVEMENTS CONTRIBUTE TO THE SOCIETY ITSELF.

## Class: 3rd A - C Secondary

OA 1 understand main information in oral and writting texts in context related to interests and concerns in order to recognize how other cultures approach these contexts, improve reading comprehension and writing, analyze text related to part time Jobs and identify connectors and its purpose.

OA3 Use your skills in English to understand and reproduce oral and writting texts in order to build a critical personal opinión in context related to their interest and concerns.

#### **READING COMPREHENSION**

Before you start doing the work I invite you to watch the following video about connectors in english, so, click here: https://www.youtube.com/watch?v=e2CcNUUGZeA

#### While reading

#### Key words

- employee
- · non-working students

## Strategy in mind

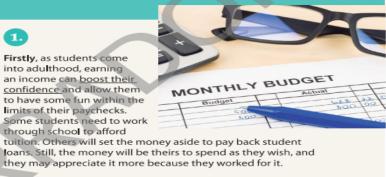
Setting a purpose for reading.
Identifying type of text.

# What are the benefits of part-time jobs for students?

Speaking for myself, taking on a part-time job while studying may be hard work, but the benefits are typically greater than the amount of a paycheck. Students who work during their college careers may develop better time-management skills than their counterparts, because they have to apply them to their daily lives. They earn money that can be used for fun or for tuition, while gaining experience in the workplace that w be attractive to future employers after graduation.



Firstly, as students come into adulthood, earning



## Smart reading

- 1. Read the article and choose the best title for each paragraph. Answer in your notebook.
  - a. Time Management

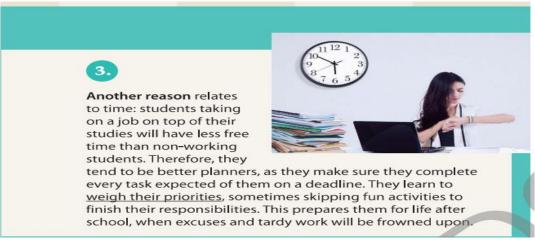
  - b. Lessons in Budgetingc. Early Work Experience
  - d. Money, Money, Money

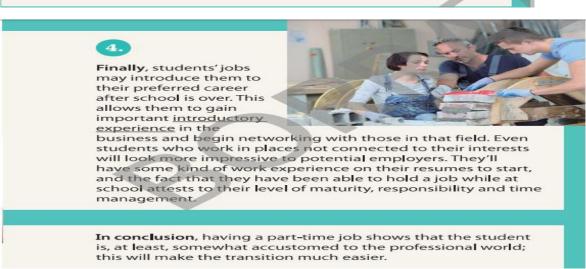


Secondly, students earning their own money get lessons on spending wisely. They may be less likely to spend their hardearned money frivolously and learn to delay gratification to pay for necessities, for example,



textbooks and clothes. At the same time, they can save for non-essential purchases, such as trips, video games, etc.

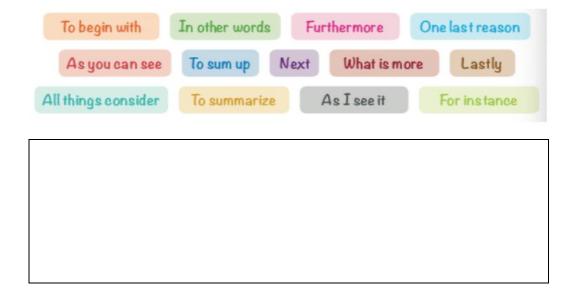




I. Read again the text of handout number 1 (What are the benefits of part time jobs for students?) identify the connector in bold in the text, and indicate which one is used to:

Start an opinión	Provide reasons	Provide examples	Come to a conclusion.

II. Have a look at the phrases below. What is the purpose of these connectors?



II. Answer according to the text (What are the benefits of part time jobs for students?)			
a)	Why is it necessary for some students to work?		
b)	What can part time working teenagers learn about money?		
c)	How can time managing be important for part-time working students?		
d)	How can a part-time job experience be helpful in the future?		